

NCAI Policy Research Center: Crafting a Collective Vision for the Future of Indian Country

Compiled Small Group Discussion Notes¹

Question # 2: What authorities, flexibility, and resources will our tribal governments need to create the future we want for our communities? (123 responses collected)

-Authorities- Absolute self-governance. -Resources- “him day” (way of life) i.e. culture, elders, land base, economic development, revenue source by self-determination.

-Strong educated leaders with hands on experience. Lived on reservation, served on reservation committee. -Financial resources (to carry long term goals of economic development). -Internal collaboration to work together (all committees on tribal government.). Collaboration of local county and tribal patrol to insure safety of all natives of tribes. -Foster homes for native children to be raised in native home communities. - Flexibility to adapt to change without changing culture, tradition, and languages. - Education to reduce meth labs and effects on families and tribes. -Manage gaming earnings successfully. -Assistance with youth centers consistency to ensure strong youthful leaders. -Tribal ????? -Elders with disability will receive proper care.

-All tribal leaders; councils, chairman’s need to strategize together, rather than speaking for one nation. Then Native will be stronger and be heard. -Communities needs to get involve, speak their mind. Then community concern can be met. -Youth needs to get involve also because they will or is our future leaders.

-Many Indians and a few Chiefs and get more done—economic development, etc... (money and human resources). -More community involvement in policy making for our rez’s. -The true government to government relationship with the state feds.

-More of the economics developments for community. -More of the improvements of Veterans hospitals in ways of better. -Residential treatment (rehab) for different alcohol, meth, and other drug related. -More youth centers for prevention programs to educate and advocate. -The need for better law enforcement. -Solid waste, enforced by using Fed. Gov.

-Authorities: centralized/oversight of education of other fundings. Established EPA regulations to save our environment. -Flexibility: continue to improve health care needs of our patients and communities by being flexible. Resources: -educate youth to represent us in Washington. - Education to be involved in community business/community developments. -Investors. - Veterans. Detox- Meth-Alcohol youth centers and other education.

¹ These compiled notes reflect the notes from each of the three questions for the World Cafe small group conversations. We compiled all notes that the groups shared with us. At times, individuals wrote their names on their notes and we have added this notation. We made efforts to keep the responses as grammatically similar to the participant notes as possible. We did correct for spelling at times. The notes that are bolded have one or more word(s) that were indecipherable. There is a space between each participants or groups response.

-(Sandra Gonzales) -Endowments. -Prudent investment from gaming. -Priorities defined by tribes not by feds or states. -Human resources: educated citizenry in all areas of need. -Leadership Institute.

-Our Native people must plan on returning back to their home communities after receiving their higher education or training or whatever and apply their expertise and become role models. Our tribal governments must recruit these type of people by them our tribal government.

-Recognize clear jurisdiction federal/state/tribal. -Flexibility in re: consolidation.

-Money. -Educated workforce/human natural. -Media relations. -Teen violence, sovereignty, health. -Jurisdiction: 8x higher on victims. -Economics.

-Tribal council. -Alcohol/drugs.

-Leadership: flexible, traditional/Christian spirituality, law enforcement, mentoring, recreation/play, parental values. -Res \$\$, need \$: economic development, grants, raiding parties, native/non-native philanthropy.

-Need to work together within and not fight amongst ourselves. -Teach younger generations the ways and pass down to carry on traditions.

-Create a path of communication to foster and understand some change.

-Education center for all members: current issues. -Commercial center for members to sell/have businesses. -Infrastructure, water, utilities systems, roads. -Adequate homes. -Language learning centers: outreaching to each home, members in outside of community. -Check/balances of tribal government legislation, executive, judicial.

-The authority to practice a clearly defined sovereignty without fear of undercutting the federal trust responsibility. The ability to partake in the creation of the defined sovereignty without paternalistic approach typical of the US government. Self-esteem and hope for our youth that they will have a positive effect on our communities. Commitment from the sovereignty to respect our self-governance. -Communication with respect between tribal members, especially elders and youth. -Education of sovereignty and legal issues. -Disconnect between tribal government and its people. This would build stability and continuity.

-Cultural activities. -Meth presence: authority to do something for future. No problem of meth clean-up. -Self-sufficiency, non-judgmental human resources.

-Tribe teaches language for specific purposes.

-Concrete tribal system: foundational constitution, strongly enforced laws, good leadership, state recognition, educated leadership, policies, unchallenged sovereignty. ----Challenged sovereignty: state, federal government, wasting time validating our sovereignty, always fighting sovereignty, establish our sovereignty recognized.

-Courts, law and order codes (total sovereignty).

-Grants -Economic dev. -Expertise -Educated tribal members -Continuation of elder involvement -Tribally controlled schools -DOE (state department of education) - International tribal partners -Tribally operated curriculums -Establish partnership with local businesses, etc.... - Tribal leadership development program needs a legal focus as well.

-Increase the number of AI representatives at local state and federal level. -Increase the number of non-AI representatives/ambassadors to tribal governments. -Increased number of inter-tribal exchanges. -Diversification of economic development. -Mutual outreach to differing faith traditions.

-Reconstruct our tribal government first. -Respect elders more for their wisdom and knowledge.

-Believe the authorities we go to create by exercise. -Laws to protect tribal citizens, wild life, etc... -Recognize ourselves again. -Allow ideas. -Look into ourselves. -Cultural values.

-As leaders our words and actions most match. We need to walk the talk and create an environment so that we will have more effective leaders in 30 years. -For example, we leave the education of our children, one that is culturally based so that in 30 years we will have leaders grounded in who they are. -In 10 years we have changed the relationship with our non-native school district. It is now based on common interests, not differences. This year, we elected a fifth Mohawk to the school board, becoming the majority on the nine member board. Mohawk culture is now part of the school curriculum. And with 1000 Mohawks attending the school the district, we are the majority student population in the 1600 student district. -The biggest resource in this change was our people. They made the commitment of change. There is no greater resource.

-Economic self-sufficiency, gov't., save tribal life, alcohol and drug free, honest governments dedicated to rebuilding, safety of elders and children, zero-tolerance of violence, home ownership, gov't. rooted in culture and tribal, reclaim land base, children coming home, value with women leadership, women and men share responsibilities and leadership, health, leading healthy lives. - Self-governance and ????? is key, ????? - History needs to be taught so we know who we are, make sure it's ????? history. - Express our identity.

-Community connection. -Acquire our land base. -Changing leadership causes us to start over every election so we need a vision, to strategize and plan. -An honest, strong government that doesn't get disturbed by petty little arguments. -Greater influence on all government levels to these resources are available to the tribe community.

-Recover land base. -Strategic planning. -Indian elected to local, county, state, and federal elected positions. -Strong tribal leaders basing decisions on whole community.

-An honest strong government, more land, traditional land that is resources to combat alcohol and drug abuse and gangs, boys & girls clubs.

-Resources: healthy people willing to work and trained to perform the jobs.

-Unencumbered territorial jurisdiction, unlimited economic resources, sense of accountability and responsibility.

-Most of my suggestions require internal changes at the community level. Advocacy for Congress to provide resources at the required level (trust responsibility).

-Economic development/partnership. –Environmental safe-solar panel. –Re-invest profits. –Unencumbered authority/jurisdiction. –Invest in the vision of the band membership as a whole: accountability/responsibility. –Education and training (changes the way to think).

-The authority to continue regulating themselves and their lands. –To be a true government is to be sovereign and the two are inextricably tied to each other. –The treaties being abided by and to be in full effect on the part of the federal government.

-Maintain our sovereignty. –Education to groom our own people to run our governments and businesses. –Regaining our land base. –Refrain and maintain our natural resources.

-Maintain sovereignty. –Educated admins/attorneys. –Regaining land base. –Natural resources, maintain. –Support tribal government resources. –Casino revenues need to be tribe negotiated and maintained. Should deal directly with federal gov't. and not be required to get state approval.

-Authorities: maintain our sovereignty, strengthen our Native American (tribal) culture, tribes deal directly with the federal government on gaming issues/compacts and not negotiate with the state. –Flexibility: support other tribes' efforts to exert their rights (Minnesota, Wisconsin, Alaska, etc...). –Resources: our own people trained to run our governments, businesses, and what "enterprises" we need, buying or regaining our land base, continue to maintain and sustain our natural resources (water rights, older trees, cedar trees).

-Maintain our government (tribal). –30 years from now our tribal members running tribal businesses. –Educate, educate, educate. –Buying; regaining our land base. –Regain and maintain our natural resources so that we can continue to gather and hunt. –We need to support other Tribes and Natives with their natural resources, etc... -Tribes deal directly with Federal gov't. not state.

-Utility board: develop water resources (not dependent on city), generate own electricity, economic development (E.D.A. board).

-Authority to exclude from the Rez: drug dealers, those who commit violence against women and children. –Flexibility: support from ability for constitutional change.

-Intertribal communication system: Native American Emergency Response team/operating department, digital communications. –Recognizing tribes both federally and non-federally through a tribal recognition process by NCAI. –Emergency Response Teams and financial support.

-Intertribal communications system. –Native American Response Team. –Digital communications. –Recognize tribes non-federally using NCAI for setting up the authorization process. –Tribes recognizing federally and non-federally recognized (flex).

–Medical/financial/all necessary for survival.

-Kaia, Vince: ?????.

-Dorreen (MI), Larry (MI), Marge (MA), Cindy (CA), Lorena (CA): -Intertribal communication system. –Native American Emergency Response Teams (for all tribes, recognized and un-recognized). –Digital communication. –Recognizing tribes by NCAI (non-federally): tribe recognition process by NCAI if the feds don't want to recognize tribes who were here before Columbus, non-tribes can create a process to give the tribes that recognition (i.e. Alaskan Natives, Pequats who were denied). –Resources: look at each tribe and what they could donate. –Land base: buying land, regain tribal lands for landless tribes that we (the tribes) recognize.

-Federal government owned trust responsibility in all areas. –Tribal programs, local programs. –State departments (state gov't./other national governments). –Tribal governments. –Tribal council. –Community. –Tribal elders. –Other native tribes. –Community College. –University and Colleges. –Local and public school boards.

-Protecting sovereign immunity.

-Sovereign status- recognized by U.S. Congress and Supreme Court. –Excellent health resources and cultural education. –Excellent educational and cultural education resources. –Ability of tribe to work in cooperation with non-Indian communities. –More representation at all levels. –More professionals, bi-cultural and bi-lingual. –Leadership resources, effective leadership. –Management resources, good management.

-Cultural preservation.

-Experienced person with strong education background. Actual work experience, someone who learns at college and still learns from their elders about their culture. President of U.S. needs to be educated by the Tribal Council about Indian People (about our needs). Policemen, lawyers, doctors, parks, racism-always will be a barrier between Indians and whites. Laws and regulations-Indians always seem to follow the same pattern. Indians need to make their own good decisions. Each tribe has different practices and culture. Non-Native needs to understand this. Financial and Human Resources. The adults need to go to college or get GED or education as well as the children.

-Federal recognition. –Refined self-governance policies. –Economic development training, what are resources? –Self-governance regulations passed, extending past DOI and HHS. –Cultural teachers-certification with state university to do language and culture. –Uniform commercial codes between vendor and Tribal Councils. –Provide health care to tribal members.

-The resources that are needed and the continuation of the elder's involvement in our community-or will be the... Build minds. Tribally controlled schools.

-Continuation of elder involvement.

-We would need exclusive jurisdiction for all crimes. We would need lawyers and judges. - Complete control of our renewable natural resources.

-A federal crime to commit felony. -Violence against women who live on a Federal Indian Reservation. Increase the number of federal prosecutors on Indian Reservations.

-Know the laws, history, and sovereignty. -Economic self-sufficiency. -Established communication with other governments. -Sound constitution judicial system. - Education/technology/culture. -Elders-better connection. -Communication with-in tribe. - Younger working.

-Unchallenged sovereignty.

-Adopt tribal policies/law and order codes (UCC codes), unchallenged sovereignty-recognized. Court systems. Jurisdiction issues-no limitation.

-“Vincent and Courtney.” -Intertribal collaboration. -Conflict management.

-Vision for future and commitment. -Educated-people in authority. -Councilman/women making sure the younger generation gets educated. -Law enforcement-Tribal Police-Courts. Health-so all could benefit and be taken care of. -Diabetes, high blood pressure. -Heart disease. -Social Service-to help people in a time of need. Not to hand out regularly. Must be flexible enough to be able to help.

-More state and federal recognition.

-Courts systems-have authorities need to use it right. Policies for drug offenders and codes. Need more training to enforce laws. Resources-availability-National Guard service. -Elders need to take a stand and help with younger generations.

-Regulatory authority. Not states. Have the government enforce and recognize their trust responsibility.

-Freedom/authority to create programs=housing-lack of-2 year waiting list; no new construction. No repair-not using resources. -Get rid of council that doesn't work for the people. Council need education. -Need updated laws and ordinances-1 yr.???? -Better law enforcement-have BIA. -Off reservation racism-can't get fair chance. -New laws=to be able to build homes. -Lack of financial security. -Need more flexibility of rules.

-Authorities: tribal government. -Resources: language and culture classes at different times (where I'm from there is only one right after school and I have to work so I can't go). -Need an authority to look at our drug problems and not look the other way. -More government.

-Federal, state, and local government. -Community school board-develop quality education – University and community colleges. NCAI, NIEA, NISBA, NIHSA, other Native tribes (for language format). Elders.

-Authorities: Federal govt-involvement. -State and local government and activities and education. -Resources: Universities and community college. Water rights dept. Community (at large) NCAI, NIEA, NIH, NIGA, HUD, IHS, etc. Natural resources: state, local, national. Other Native Nations. Language programs-elders. -More Native representation local, state, national: Congressional, Senate, House State and local highway dept. -State and local judicial system.

-Economic development. -Health care. -Authority to exclude drug dealers and violence creators-law enforcement. -Dollars.

-Federal government.

-Returning to culture-young, educated, empowered tribal leadership. Scholarships-people coming back. -Strong land base-protecting tribal resources-fish, wildlife, plants (rely on our tribe rather than state government). -Flexibility-health and housing. Landownership, fractionated land. Make it easier for tribes to acquire properties.

-Jurisdiction, jurisdiction, jurisdiction over non-Indians. Rescind PL 280. -Support for the development of infrastructure. -Define "sustainability."

-Jurisdiction, rescind PL 280, jurisdiction over non-Indians. -Respectful government-to-government relations with and between the United States and Indian Tribes. -Healthy tribal economies.

-First we need to educate decision makers and write laws that pertain to the needs of Indian people. -We need to be self-sufficient and not have to be dependent on the Federal Government.

_Qualified Tribal member teachers in multiple levels of education. -Teacher training at the tribal college will be a central program to incorporate languages, ??? areas, and culture. The college will need guidance from the elders and a strong economic foundation. -Media resources will be integrated into the schools and tribal offices. Access. -The tribal education department will need the support of tribal code and State/Tribal MOA. -The social services and law enforcement will effectively work with various prevention efforts to reduce the need to incarcerate and remove children. -Families will be the focus of treatment.

-Have own Native people in tribal government areas. Specialist in certain areas to better the communities. Well that what I think.

-Own people who are educated in professional/technical field to hold positions. -Have ability to take the next step from Tribal to U.S. Govt. -Allowed to truly govern ourselves.

-Involvements/training at an international level (representation). About encouraging in the UN process-treaty conventions-shadow reports-testimonies, or inviting special reporters-after exhausting domestic remedies.

-Authorities: Have our people get educated and move into positions-ie government systems, federal, state, local, BIA, IHS, EPA, DOJ, DOI. To have our people in positions of regulations for us to regulate ourselves. -Actual sovereignty. -Flexibility: Allowed to govern ourselves. -

Truly sovereign. -Resources: Start with grant dollars to develop education and generate jobs and continue to get the resources to build our infrastructure.

-Enforceable laws and ordinances, police and judicial system. -More funding for housing, teach our tribal members the value of homeownership. -More funding and facilities for health care. - Better education on health care. -More programs focused on elders and youth. -Economic diversity and job training. -Better school, a more diversified curriculum to include tribal heritage and culture. -On the national level, more respect for government to government relations and funds.

-Policies and codes to regulate society. -Legal and justice systems need to be strong and viable. -Create opportunities for jobs, businesses, etc. people can remain on reservations. -Draw on strengths of ourselves (resources); use what we have. -Accept that change is okay when we're moving towards a big goal or vision.

-Strong, educated leaders with hands-on experience (on reservations). -Financial resources from philanthropic organizations/benevolent committees to build libraries, museums, schools, etc. - Tribal organizations being able to put aside their differences and work together would create more flexibility.

-Resources: capital (monetary) through tribal business and enterprises, capital (human) = tribal communities, the inclusion of traditional teachings into leadership philosophies. -Authorities: Continued and renewed legislative respect for tribal sovereignty from U. S. -Government and state governments. -Education on all levels. -A united stance by tribal communities with each other. -An internal system of checks and balances for tribal communities that works if none exists or is dysfunctional. -Private foundations, grants, corporate sources..., a complete investment into youth.

-Strong education leader with hands on experience. -The resources (financial and human) to carry out objectives to meet the long-term goals. -Internal collaborators to work together-no family feuds.

-Financial resource, water, oil, gas. -Boy and Girls Club-younger. -Better education. -Culture and language center. -Native Nation speaks as one. -Educate people. -Gaming.

-Internal legal expertise-tribal. -Financial resources to perpetuate programs and government. -National legislative flexibility. -Revenue sharing like the ??? owners for all tribes. -Greater visibility in....

-Culture, leadership roles, education.

-Strong tribal government. -Same authority as other government. -Interpretation of rules-same as state. -Tribes able to be flexible-not restrict. -Federal government not treat tribes with discretionary funding. -Empower youth. -Leadership beyond personal/family politics. -Create a vision for those in tribal community or staff for future development be it in economic development, social service, housing, education, health etc.

-Resources: education of people to meet needs of tribe. -Community college on every reservation (at least on-line) (bring education to single parents). -Communications: access to infrastructure-telephone, internet, technology. -Economic development process: break cycle of dependency. -Learn to exercise capitalism. -Legal infrastructure needed. -Industry. -Diversity in economic development. -Share successful economic development ways. -Authorities: Exercise sovereign authorities. -Establish and communicate laws. -“Sister Tribes” to share successes with each other. -Examples shared among tribes of successes in drug-elimination, economic development. -Formalize sharing systems thru NCAI.

-Human resources-professionals and education to create/support tribal professionals. - Technological resources-online college education can be delivered via the Internet. -Developing infrastructure. -Economic development process to develop resources. -Flexible social systems to balance capitalism and/or other choices. -Inter-tribal compacts/treaties/MOUs that shape our futures. -Formalize a system within all communities to share what we each have (knowledge, technical assistance, cultural exchange, etc.).

-Own law enforcement. -Western and education. -Network with other Nations for our economies. -Elders to devise a standard of behavior. -Quality security programs to protect our lands in the subsistence they provide. -Preservation of traditional lifestyles through language and cultural programming. -Using the current education system and scholarship program to educate our children to take responsibility for our communities.

-Self-reliant, thriving, vibrant, healthy, language immersion, self-sufficient, well-informed.

-Strong tribal government grounded by our traditions. -Have the “Fed” and state quit changing the rules on us-we want to be on the same playing level as states-Fed-local governments. - Flexibility-just leave us alone let us practice our own self-determination. Quit telling us what we can or can’t do. -Resources-100% funding as promised to us by the govt. They took our land and then promised to pay for services. -Have leadership that looks beyond “personal gain.”

-Elders taking more roles in the education department and classes for each tribal affiliation.

-Have to be able to provide essential services in an organized manner. -Develop a way and means to work cooperatively with local, state, and federal government to meet short and long-term plan. -Self sustaining economic resources-diversity to provide jobs. -Self-government to be able to govern tribe in its own traditional manner ??????

-Networking!!! Our greatest resource is ourselves. Together we can accomplish every one of our goals for the future. -More programs and ways to bring and keep communities together. Strong educated and motivated leaders, and lots of them. -Many men and women who have knowledge and understanding on what we want, what resources we have to help us obtain, and how to go about obtaining what we want for our future will create competition, helping us get the strongest, best leaders who will make our dreams a reality.

-Clearly recognized jurisdiction between tribes/states and federal. -Flexibility in the regulations also the tribes need more money under PL 93-638, and human resources. -Scholarships for higher education.

-Authorities: explicit ability to self-govern free from intervention of state, county, and federal intervention. -True sovereignty. -Resources: diverse economies that provide communities economic resources and empowerment to be self reliant and develop social institutions to support our communities.

-An educated electorate.

-We have the authority, we just need to exercise it. -Develop tribal ordinances that would protect tribal members, tribal resources.

-Authorities: continue exercising our sovereignty. -Flexibility: ability to see beyond us and them. -Resources: diversity, creating many different businesses.

-Authority exists-we need to make it stronger. -Resources-finances for financial independence. - Culture (community values) for tribal identity. -Flexibility-creation of laws by the Tribe to address complex social challenges.

-Needs good schooling. -Needs to know what is going on. -Tribes need to have more regulatory, instead of the states trying to take over everything. -The government and the communities need to work to make a community work. -Sovereignty.

-Enhance or modify authorities to include culture of the tribal members.

-Appropriate tribal legal codes. -MOU/MOA based joint jurisdiction for medical, emergencies, and other services (including intertribal). -Programs to certify teachers and make them culturally competent. -Tax authority and mechanisms. -Competent employees. -Control boards to enforce, monitor activities. e.g. flood control, housing, law enforcement, taxation, liquor. -Become a purveyor of water through appropriate authorities. -Planning commission.

-Leadership that is balanced and knowledgeable of the history of sovereignty and their culture. - The future of Indian Country has to be unified with long-term planning that gives a clear understanding of all of our concerns, that are recorded and taught to each generation. -Economic base-that provides for all tribal needs-development, education, culture, lands, law enforcement, protecting our culture for the future generations.

-Update all laws: tribal and cultural/resource. -Dedicated people building minds: tribally controlled schools (Fed. Agencies-DOE, BIA-OIEP). -Tribal vision for educational priorities (State Dept-Ed, local schools). -Tribally authored curriculums. Providing opportunities: interactive with elders (intergenerational activities), partnerships (local business, Institutions of Higher Education). -Community Integrated Experiential Learning (Gov. for the Day-shadowing current leaders, working with professionals). Scholarships (state/federal/tribal). -Creating leaders: internships (college)-tribal, state, federal, international. -Mentoring (tribal/local business). -Tribal leadership development program-legal focus.

_Authorities: Tribal Uniform Commercial Codes to enhance economic development. - Flexibilities: To examine tribal membership and blood quantum requirements to enhance future Indians. -Resources: intertribal economic alliances where wealthy tribes assist poorer tribes.

-Recognizes jurisdiction between federal, state, and tribe. -Consolidation of regulations. -Need more money. -Trained/educated workforce-human.

-Clear, recognized jurisdiction between federal, states, and tribes. -Flexibility in the regulations. -Increased funding and educated tribal members.

-More money. -Port authority. -Police. -Teachers to teach our Native way and language. -Need amendment to strengthen Native control (self-governance and extending it to all agencies). -Uniform commercial codes. -Intertribal reliance where rich tribe can help poor tribes share the wealth. -Blood quantum-should go to decadency.

-More money. -Legislative authority-expansion of self-governance. -Native (informed) teachers. -Tribal schools. -Uniform commercial codes-economic development. -Inter-tribal economic partnership. -Definition of blood quantum.

-Sovereignty. -Natural resources. -Treaties fully recognized. -Tribes work together. -Non-taxable. -All federal lands retained. -Communication.

-44% of natural resources used as leverage. -Not lose more sovereignty, get our treaties back. -Tribes have 1st Right of ??? of military bases closes and all federal land.

-Maintain self-government. -Inter-tribal cooperation.

-Legal authority or sovereignty. -No waiver of sovereign authority. -Protect substance rights.

-A constitution-departments with directors. -Education. -Leaders. -Consultants. -Technology. -Infrastructure. -Implementation plan. -Resources-our youth.

-Enhance the tribal media authority to establish better and sound communication both internal and external.

-We must be recognized within the community as a government-this is not presently the case. When we are recognized as a government by all other entities, we will be allowed the flexibility to achieve. -Our resources must be created by our tribe. We have the power to expand economic resources (especially if we have gaming). Other resources that we much concentrate upon are water, land, energy. -It is a great time in Indian Country to go forward.

-Tribal sovereignty should be exercised to the fullest extent. -We need the Federal Government to increase the resources as they recognize new groups. -Be apart of the decision making process early on.

-Sovereignty over all who enter our territories. -No waivers of sovereignty. -Jurisdiction over all business in our boundaries. -Ownership of all our water to meet our needs. -Economic development (casinos, diversification). -Intertribal commerce (e.g. natural gas, propane from Kiowa to other nations). -Protection of subsistence hunting, fishing, gathering. -Jurisdiction over all our lands and natural resources. -Enhance water clean up technology and environmental protection in all communities. -Taxation paid to tribes not states/federal. -No state jurisdiction on reservation.

-Authority: It already exists. They need to turn to the principle, underlying their Traditional Teachings and apply these to today. Teachings based on respect, using a good mind and empowerment are some examples. -Flexibility: These same teachings, because they are ancient and time tested. Have the flexibility built within them. History shows we are a very patient people, willing to work with whatever is thrown our way. -Resources: We have the single biggest resource needed, the knowledge of our people. Financial resources have no value unless we have a positive vision with goals that it can support.

-Federal element. -On research and evaluation, create policies, procedures, and promising practice to share with Indian tribes and data collection, management and analysis and information sharing. -Define sustainability for Indian Country. -Provide guiding principles to share with Federal Agencies. -Provide recommendations on solicitation topics and help argument to regain "jurisdiction." -Request topical papers to be written and an analysis of all current R and E on crime justice or health etc. -This will provide info on what we know and identify next R and E topics. -Contact non-federal R and E org to sponsor projects in partnership with Fed. Govt. -Write solid paper on "data ownership." -Use evaluative assessments. -Define new way of R and E-participatory approach.

-Jurisdictional authorities, flexibility, and resources. -Authorities: self-governance, laws/codes, acting sovereign. -Flexibility: uniform codes, co-jurisdiction agreements if need be, state holders impacted by our laws. -Resources: shared financial responsibility, courts, and jails. -Traditional/cultural societies. -Authorities: men, women, ????. -Flexibility: clan systems. -Resources: ceremonies. Educational. Traditions/cultures.

-Self-sufficient community. -Need for: strong diversified economy to provide revenue and jobs and taxes. -A government organized to provide essential services to the people. - An educated and skilled workforce. -State of the art information technology i.e. computers. -Cultural programs to preserve culture. -Management of natural resources the Indian Way i.e. conservation economy.

-We can educate our people, young (and not so young) in technical areas that will enable our Tribes to take the forefront in Renewable Energy Development on our Tribal lands. -We should harness the wind and solar energy. (Systems engineer, E/civil engineering, planning and development, construction, mechanics). -We should do it with an infrastructure that we have built on our own lands, with our own engineers and contractors. -Building on the knowledge already available to us in the technological world and not forgetting global resources for this knowledge. -As we build our communities using renewable energy, we can sell to outside communities, to nearby existing energy grids to generate cash for other needed programs. - Contributed by Ellie Payton, 612 2nd Street, Harbor Springs, MI 49740 (231) 242-1401. "Indian town." Epayton @ltbbodawa-nsn.gov. Little Traverse Bay Bands of Odawa Indians.

-Tribal law and ordinances, laws, customs and (develop, implement/practice). -Need authority over and on Indian lands and all residents of these areas. -Preventative measures in: crimes, alcohol/drugs, violence, child protection so forth. -Designations of regulatory authorities administer ??? the Feds i.e. environmental. -Revenues: Tribal taxation, sales, fees. -Natural Law: Conservation: sustainable. (Natural Indian Way). ??? inter and intra commerce-????? -Land zoning, employment, trespass. -Meeting: educate Feds, obtain

**?????. Completion and ?????? available. Names at top of sheet: Ant??? Nora Dewitt V.P.
????, ?????**

-Utilize the knowledge of the great Resource of the Elders. -Make the business committees-
leaders be responsible with all our resources.