

NCAI Policy Research Center: Crafting a Collective Vision for the Future of Indian Country

Compiled Small Group Discussion Notes¹

Question #1: In thirty years, what do we want our tribal communities to look like? (149 responses collected)

- (Greg Richardson: North Carolina Indian Commission)
-Adequate health programs and services. -Create new businesses, industries, services to create jobs for on off reservation Indians. -Create new programs and services that benefit -Tribal members who live away from the Reservation or the Indian Community (programs for education, health, housing, job training). -Breakdown barrier between the Indian Community and the non-Indian Community-to foster support for Indian Issues, needs, and concerns. -Build a stronger political base, for Indian Tribes/Communities. -American Indian holds public offices at the local, state, and federal level!

-Look like, feel like, act like, know about our sovereignty...but most importantly have and exercise sovereignty, molded by tradition and inherent sovereignty. -Key concept is to reinforce "popular" or "people" sovereignty, educating our people and tribal government...so that our children will be ready to inherit leadership. -We must defend education, health, housing, family wellness, and land to live again as a free people. -And, we must have our traditions and our form of spirituality preserved and practiced...including aboriginal language. -Indian Country must develop their sovereign strategy to protect the environment, to stop industrial-modern devastation of the world environment, as so much relates to their cosmology and sacred philosophies. -We must have technology that is compatible to our vision but un-polluting, un-destructing.

-Intact, -thriving (, spiritually, physically, __), -self sufficient (resources), -leaders in the world, -healthy, -happy, -high success of college, -high school graduates living and working in our community).

-Support programs to get the parents more involved with their kids and grandkids. -Educate the general public and our tribal people to use our traditional foods and protect our foods (roots, fish, game, etc.)

-For all the people to be close to have everybody speaking their native language. -Clean, drug free, new good schools in our reservations. -Have beautiful clean lands. -Playgrounds for trash free. No graffiti. -Have clean water. -Teach the children their culture. Culture should never be forgotten. -Well made houses. -New schools with new technologies. Good school teachers teaching the children.

¹ These compiled notes reflect the notes from each of the three questions for the World Cafe small group conversations. We compiled all notes that the groups shared with us. At times, individuals wrote their names on their notes and we have added this notation. We made efforts to keep the responses as grammatically similar to the participant notes as possible. We did correct for spelling at times. The notes that are bolded have one or more word(s) that were indecipherable. There is a space between each participants or groups response.

-We need to make sure that we keep our tribes native. Stop this intermarriage between other races. Teach our children to marry native. If we don't, we'll have no people. Keep our communities brown.

-I want our tribal communities to be beautiful in every way for individuals to become integrated wherever they live whether in a large or small community or a small village. By this I mean to participate in every phase of their living. In other words, to be in and live in two worlds, the dominate society or well as well as our native culture.

-Wider expression of culture in the community/cultural expression

-Recaptured essence of our people for our children.

-Language, education, rites of passage, sacredness of women and Mother Earth.

-Internationally recognized sovereignty of each nation.

-Children who speak their language. -Educational Seniors Center-SED. Agency. -Cultural responsibility to tribe-tribal members. -Intergenerational activities-community driven. - Sustainable economic base. 80% increased tribal capacity. -Negligible rates of diabetes. - Culturally appropriate statewide curriculum. -Sovereignty. -Systems that support and perpetuate the culture and traditions of the tribal community. -100% tribal management of natural resources.

-Every Native American with a high standard of education-especially in their Native culture and languages. -Economic development that is equal to the dominate society. -Jobs in every home. - Health care, education, and welfare that is best in the Nation!

-Economic development. -Providing jobs for everyone. -Improve housing conditions by: cleaning up communities, provide incentives for cleaning yards, incentives for seasonal decorations. -Educating children and workers. -Cultural awareness

-Animal control. -Strengthen law enforcement. -K-9 Force. -Parenting skills. -Housing: adequate modernized. Rehab old structures. -Economic development for area to provide jobs. - Clinic: provide good health care for area. -Law enforcement. Police committee provides truant officer. -Youth organizations. Mentoring to help improve educational skills. -Church and cultural values

- (Notes from Earl, Randy, Marlene, and Bea). -Education for our tribal citizens through K-12, college and beyond. -Economically sufficient and diversified. -Quality housing for our citizens as to help create solid family life for our children. -Build solid infrastructure in all areas. -Honest governments dedicated to nation building. -Working with other nation in area of good and services. -Quality life for our elders always remembering how we got here. -Safe environment.

-With the NCAI "vehicle", self government and sovereign tribal life for our descendent. - Language. -Stable in economic land base and tribal order/culture. -Have Indian school at

least grades preschool -12th. -Have elder care in a prospering Indian program. -Education scholarship funding. -Land acquisitions for tribal business. -Housing programs for the tribal needy. -Affordable medical and retirement needs. -Knowledge and active spiritual and cultural ownership through genuine ___ Research. -Language known by tribe at large. -Healing from victimization syndrome. -“We tend not to see the (how to) see the big picture.”

-Education. -Self-sustaining eco growth. -Members taking responsibility for tribal community. -Empowering members. -Returning to traditional values

-Healthy families-youth, adult, elders. -Strong economies. -Inter-tribal relationships (social, economic, cultural, education). -Fluent speakers (many more). -Tolerance from the surrounding non-Indian communities. -Responsible governing. -Return to traditional values (in so much as it helps heal our communities).

-Land base-restored aboriginal lands, newly assigned lands. -Non-federally recognized=standardization for authority. -Voluntarily chose allotments=restore federal recognition. -“Disbanded as a tribe” = ?

-That the tribes have a land base with water, wastewater, roads to support the community. -Self sufficient communities.

-Our goals in Congress and Senate

-Safety-safe place for people. Where I can go and be Indian and be protected. -More culture-prevent loss. -Strong home place. -Health-developing healthy lifestyles, not a diet, but how you take care of yourself. -Firm grounding of Indian Culture-financial stability, sovereignty, reclaiming traditional ethics/values that are Indian and not majority.- Deciding our own membership-anti-blood quantum.

-Health care (proper). -Create new businesses on and off reservation. -Provide services for the whole tribe. Don't set geographical limitations. -Health, jobs, training. -Educate people on who we are as a tribe. -Break down barriers, get away from us and them. -Like to see tribes be more proactive and not reactive. -Safe

-Financially independent-can better express sovereignty if we can make our own rules about creating programs.

-A safe place for people to be (to live, to be accepted, to grow) non-violence. -Healthy, addiction free. -Traditional and cultural grounding-community re-building. -Solvent and thriving tribal economic development. -Self-sufficient mentality. -Re-establish the values that once existed to keep us on track (morally, legally) as a community.

-Safety. -Comfort/belonging. -Culture. -Home. -Healthy. -Traditionally and culturally grounded (Kinship/helping).

-Healthy. -Educated (in all areas i.e. culture, western studies, etc.). -Self-reliance. -Self-determination

-Good paved roads. -A new health center or a hospital. -Healthy people helping each other. - Clean air-no more coal power companies. -A representative from the community in DC-more Native Congressmen/Congresswomen.

-Housing-own homes on golf course like communities with good roads. -Health care-inpatient hospital in our area. -Retail-establish retail stores, galleried, library with access to computers. - School-chartered or private school for individualized instruction. Instead of public school where our children feel discriminated. -Utilities-have decent running water, electricity, telephone and sewer systems.

-Healthy-diabetes free. -Languages strong. -Culturally and spiritually. -College graduates

-A place where tribal members reside, instead of living off rez. -A place, in ways, much like the communities we now live in but do not have much otherwise in common. -A place where our people feel safe and can, to the greatest degree possible, trust our neighbors. -A place where elders and children can walk without fear of what may happen; where you can leave the door unlocked. -A place where the community needs are answered to eq: store, laundry, mail, etc. - Where respect is given and received. -Where tribal and non-tribal can co-exist. -Where needed but tribal ways and life is forever preserved and recognized.

-Vibrant, thriving communities where we share responsibility for the health, social, cultural, and economic well being of our people.

-That all tribal communities have a land base that they can call home.

-Lifelong learning available and valued. -The public school will have a strong relationship with the tribe that incorporates tribal sovereignty, culture and languages. -The low power radio and college TV will collaborate on delivering news, culture, and instruction. -There will be a strong relationship between youth and elders.

-Self-sufficiency on reservations that are suffering by providing enterprises being built to help build cultural sensitive health clinics. -100% Indian owned land. -Accurate Native education in our states curriculum.

-More jobs-less poverty. Better jobs-more opportunities. -Less crime and drug activities, safe. - Programs, events and facilities for all of all ages. -Better relationships with town and community and tribes in Owens Valley. Better relationships with other tribes, local, federal, state governments. We're in it together whether we like it or not. -Tribal departments and government self-determinate. -Better programs. -Healthy people. -Youth free from disease i.e. diabetes, cancer-healthy individual. -Financially sound for future. -Housing-no substandard. - Education-academically and culturally strong. -Family based activities. -Agricultural development-more and better education, recreational-social activities, health support, tribal

government. -Stop self-destruction-no more suicides-hope. -Culturally strong-constitutionally strong. -Economic security. -Expansive schools-hospitals.

-Housing; jobs; health; small vs. large communities; individual business; school-drop outs, gangs; language; self-thriving.

-Thriving economically advantaged; healthy-diabetes free; educationally sound; fully functioning families; drug free/smoke free

-Restored to natural-cultural and natural; land, water, trees, plants, natural resources; -economically self sufficient, -home, -jobs; -clean and drug free; -no pollution, blue sky; surrounding communities, -no racism.

-Health; education (world class); water drinking (fire suppression); transit system; EMS, fire; housing.

-In thirty years, I want our tribal communities to be clean as in drug free, more people being able to speak their language, and better opportunities (jobs, activities, etc.) Better health (lower diabetes) youth as well as older people being better educated.

-Good water=hydrants, utilities, sewage; jobs-love \$; culture; health care-adequate; education-world class schools; alcohol and drug free; transit system; housing, EMS/fire-communication; Trained cops; parks and rec; commercial SVCS.

-Department of education; economic development; safe communities; wellness center; additional housing development; safe roads; cultural library.

-Alcohol and drug free; healthy families=physically, mentally, and spiritually; college graduates 100%; Band members in top management position; nice homes and yards/good quality; fluent in Native language; Good, strong, committed education (teach both worlds); fluent speaker-newborn on up.

-To look like other communities but much better “the Native American Dream!”; well taken care of homes; safety of our children and grandchildren; drug free; educated kids and great grand, etc. etc.; basics of life; family support.

-Create an economic base that supports Native American development, education, social issues, culture, and creates an education of all schools to raise the awareness of Native America in the United States.

-Like Ho-chunk village in Winnebago, Nebr.

-That all tribal communities have a land base that they can call home; a standard of recognition be set for all tribes outside of the federal government.

-Joseph, Ruth, Phyllis, and Jay:

Has taken a long time for Native community to develop; housing needs improvement, need houses to build a community. Better home conditions; parks for families; jobs; need Indian business in the communities.

-Roland, Julie, Faith (Tannana, AK (Athabascan), and Denise:
Healthy people; violence free; sustainable economies/incomes; strong subsistence/culture/language; education-cultural; natural resources.

-Going back for "Healing Community"; economically safe and sound, businesses partnering with other tribes, businesses within and without reservations; education/training, healthy/families; taking responsibility intertribal jurisdiction.

-Wider expression of cultural expression; redefine community; communicate _____

-Trust reform will no longer be an issue, U.S. Government will have honored its trust obligations; Indian Country will represent fully diversified economic development; full intergovernmental exchange and federal, state, and local level with Tribal Governments; currently recognized Tribes will continue to be recognized; sovereignty will be maintained; growth in number of recognized Tribes; ongoing interreligious dialogue.

-Drug free, -adequate housing for tribal members, -adequate health care services, -our Elders teaching tribal heritage to our youth, -self-sufficient through tribal enterprises, not just casinos, -tribal sovereignty well protected, -education in place for all.

-Drug-free, -stop domestic violence.

-Drug-free, -better home for younger generation to come, -youth finishing school, continue their higher education, -leader-local, county, state, national level, tribal member to run their own businesses, be able to speak at the White House or Capital Washington DC, with Congress, Senate, Government, President, -Keep culture and language, -less per cap money, -education: doctors, nurses, lawyers, -nation:.

-Working with departments to provide better services for the membership. -Provide well built homes for membership. -Education to understand the values of tradition, cultures of families of their ways. -Tribal Council needs to be a leader, in the problems of the membership.

-Youth in school (drop out rate lower). -Clean environment, drug free, healthy, and less crime. -More cultural involvement.

-Well-established senior center with Indian nurses/doctors caring for our elders. -Homes that families are proud to live in. -That all our children are well educated. -An area where our culture/language are exercised frequently. -Less law enforcement, fewer jails, healthier tribal members. -Well resource care taking.

-Revitalization and perpetuation of our Native languages, -return and restoration of tribal traditions. * Need to draw on strengths of our culture and traditions to develop solutions to

problems. Self-sufficient, self-reliant, surviving and growing in a healthy, sustainable way. Balanced existence within the environment; cooperative; reflects the history, values, and visions of the people.

-Major reduction in crime, drug and alcohol free, housing and home ownership for tribal members, -tribal community schools (day care through college level), -Indian owned businesses the majority in Indian communities and receiving tribal government contracts, -each tribal community with its own health care system (non-IHS), -every tribal member will speak their own language and be knowledgeable of tribal traditions.

-Expansion, agriculture development; -increase in educational schools, -recreational activities/support, -health support and awareness, -tribal government awareness/support...

-Dropouts, negative. -Suicides, invalid, -languages, -teen birth.

-Happy, -healthy, -sovereign, -government to government relationships, -larger land base, -traditions/languages restored, -intercultural exchange, -clean water. -No nuclear/mining waste, -tourism: guided to secret sites by Natives, -casinos: teach Native values as well as earn money, -rewrite text books (Ann Ellis, ellisann@juno.com, Choctaw/Oklahoma).

-Healthy: physically, mentally, spiritually (mind, body, and spirit). -Violence free. -To have basic needs met: food, housing, clothing. -To have cultural and spiritual needs met. -Sustainable. -Practicing cultural teachings.

-Healthy physically, spiritually, and culturally. -Economically able to feed, clothe, house, and educate. -Violent free. -Practicing cultural teachings.

-Violence free. -Healthy in spirit, mind. -Sustainable. -Basic elements-food, clothes, roof over head. -Culture and basic needs met. -Practicing culture.

-Know how to deal with banks. -College graduates. -Higher level of fitness. -Low level of disease. -Increasing land. -Enrollment criteria.

-Clean communities. -Elimination of bias/prejudice. -No stereotypes. -Drug and alcohol free (all reservations). -All college (high school) graduates (no drop outs). -Higher level of business understanding. -Higher level of practical business skills (banking, insurance). -Higher level of fitness (low level of disease). -Abundant crop of leaders (school boards; local, state, and national legislative people). -High school students become pages with the state government. -Tribal enrollment criteria needs to change.

-Enrollment criteria needs to be changed to allow offspring to be enrolled. -Education that exposes them to political process. -Increasing number of political leaders coming from the Native American community-local, state, natl. -Clean. -Elimination of bias and prejudices. -To not be looked down upon. -To not be known as drunks. -To not be stereotyped. -Drug and alcohol free- all reservations. -All college graduates. -All high school graduates. -Higher level

of business understanding. -Higher level of practical living skills. -Higher level of fitness. -
Low level of disease. -Abundant leadership crop of Native Americans.

-Prosperous community and prosperous tribal members that are successful and that can remain in
their own “communities” or “villages”-to maintain their identity- i.e. language retention. -
Environmentally safe communities. -Education-having our “own” teachers, administration, and
school board. -Healthy in mind and body. -Our land needs to be “fully protected.” -We depend
on it-food-resources.

-Healthy people, -violence free, -strong subsistence and culture, -full language, -laughter-while
we learn, -sustainable economies. (Jessica, Kya Thomsen).

-Drug free, -more education about our tribes and religion.

-Be free of the federal money leash. -Be physically and mentally healthy. -Children to have a
future at home.

-Financially independent/secure/creative. -Full school attendance/well-educated. -Healthy. -
Independent (from white gate keepers). -Strong, across the board leadership being recognized
nationally.

-The community to send children for quality schools, to live in a safe neighborhood and to obtain
excellent healthcare. -Strong leadership; tribal leadership with vision.

-Self-sustaining. -Eco-stable, -ed, -control.

-Tribal leadership that are informed and care about equality, justice, and fairness to all tribal
members both on and off reservation. -Knowing our own history both documented and oral i.e.
American Indian Movement. -Bringing Indian languages back to tribes. -Healthy people. -
Sector development of tribal private.

-Tribal leadership that are informed. -Self reliant. -Thriving. -Vibrant. -Healthy. -Languages.
-Knowing history (our own and NA Movement). -Immersion schools. -Education.

-Educated, informed, sophisticated Tribal Leadership. -Vibrant communities, thriving
communities, health and self-reliant (thriving/vibrant=language, culture, history). -Economically
self-sufficient communities. -Healthy people with adequate health care systems. -Sophisticated
tribal leadership (educated, business savvy, informed). -Knowing history, culture, tradition, and
history of contemporary movement.

-Tribal members being fluent in our language with all of the cultural identity preserved with the
history and ceremonies being observed and practiced. -It would be nice to have a more fully
developed healthy economy with tribal members owning businesses and serving the economy as
a whole. -This being accomplished by tribal members being better educated and not reliant on
government services and federal/state handouts and instead more self-determined and self-reliant
as a result of the better education being provided and encouraged by tribal government.

-Healthy culturally centered communities that are tied to land and their culture. -Tribal people with a healthy understanding of their history and their culture. -Educated high energy leaders willing to tell their story. -Increased tribal land base on reservation.

-Economically diversified. -Education: sophisticated to utilized resources. -Government self: essential services. -Housing for all who need or want. -Natural resources: trees, salmon, water. -Develop our own conservation approach. -Health. -Life styles.

-Wider expression of culture redefining community. -Education, support, protection, abuses. - Rites of passages. -Use of extended family model vs. nuclear family.

-Alcohol free, drug free, -economic self-sufficiency, -natural states.

-100% graduation rate, -language immersion, -more involvement in the legislative process, lobbying (lobbyist for each tribe), -total cultural preservation, more control of our own destiny, - a unified front, -eliminating drugs in Indian Country, -strengthen that Native spirituality.

-Current reality 1). increasing urban 2). since 1955-disproportionately-life style diseases 3). 35% urban. 30% - Tribal communities still face? Create programs-elec. 125. per month 300. Christmas-18 yr. half-only with GED or diploma. 21 years. (Cheryle DeWatt).

-Current reality. 34% less than 18yrs. 57% Urban Natives. Social and physical illnesses. 85% NDN (overall?) Micro enterprise. 100 m. acres. 4th largest state of U.S. Strong cultural programs. 87% graduation rate for higher education.

-Alcohol and drug free, -tribal members physically healthy/spiritually, -young people quality education and more professionals: lawyers, doctors, others. -High school and colleges on reservation. -Preserve language.

-Alcohol and drug free, healthy families, physically, mentally, and spiritually. -100% graduates. -Tribal members in top management positions. -Fluency in Native language. -Survival of culture.

-Any policy needs to have an appropriate policy value base. In the next 30 years our communities should reflect the worldview established by our Forefathers. First respect for Mother Earth, clean environment, “water is blessed”, clean water, strong emotional, mental and physical health will be this commitment, if we can establish a simple approach and balance the traditional and contemporary values of our Forefathers. The rest will take care of itself. (???? Shoshone-Bannock Tribes. ????)

-A partnership of traditional and contemporary that is built around our Native culture. -Establish economic development that will provide jobs, education and health care for all. -Health care that is preventative not reactionary. -Be more of a mover in all aspects of American endeavors i.e. political, educational, etc. -All tribes presenting a solid front protecting all tribes sovereignty. -

Collective tribes to set the criteria and final say on who are Indian Tribes. -Rewrite textbooks to include Indian History. -Blue skies, clean water.

-Protect environment, protect sacred sites. -More communication in neighborhood. -Family friendly/better networks. -Dialogue between residents and local leaders. -Work-family issues and more family friendly. -Cohesion; no common bonds. -Resource based economy. - Environmental devastation. -Appreciation of local natural resources. -Political divisiveness. - Respect for cultural diversity, rights (sacred sites example). -Domestic violence issues-against women and children (beat your wife, lose your guns). -Tribal-more visible to nontribal. - Government to government. -Lead on environmental issues.

-Like emerging countries recognized by organizations like the United Nations, yet leading the world in the simplicity of a: cultural government, self-sufficiency with extraordinary environmental harmony, no tribal members left behind, moving together at once, no tribal nation left behind. -Blue skies, pure flowing water, bountiful game, un hampered religious freedom. - On back of sheet-community service. Happy health, tradition-tourism-text books, tribal issues, Indian history.

-Circle drawn with line between sky and earth and arrows going back and forth between the two.

-Land base (Ind. Owned, trust funds). -Enrollment (membership increasing it, you can't have a tribe without a community base). -Economic development (growth-jobs, education, homes). - Education (growth of education, academic and cultural/history of your people/community). - Infrastructure (laws, homes, health care, water/sewer).

-Continuance of economic development including self-sufficient jobs. -Healthy (free of diseases), safe home, higher education, EPA clean ups and protection, water issues resolved, telecommunication access, more Indian businesses, no need for Domestic Violence centers, easy access to healthy care, care providers, and services.

-All elders cared for through our senior services programs, economically self sufficient, over 20,000 new acres of land acquired, all our children have tribal funding available to help them go to and finish college, adequate local health care, clear and unencumbered jurisdiction over all things and persons within our territories. -No alcohol and drug abuse. -No starvation/hunger. - No tribal members lost, unheard, or unhelped, cultural preservation.

- (Vision)-gap-current reality, -Native young, growing---urban.

-Honest government, safety, alcohol and drug free, zero tolerance for violence.

-Educate the youth to carry out the goals. -If money is the goal, we have already lost. Create a Tribal Constitution to set laws and govern ourselves.

-Sovereignty is an inherent birthright that can only be given through the gift of life from Sacred Women.

-Please add me to your mailing list for: "Collective Vision of Indian Country." JoAnn Tidwell, United Keetoowah Band Housing Authority Board Member and Secretary. pin_indian@msn.com.

-Conversations. -Responsibilities.

-Prosperous-people with jobs. -Environmentally- safe, clean air and land. -Children successful and educated. -Native run businesses. -At school board, Admin. -Everyone healthy in mind and body. -Substance abuse under control.

-Tribal Nations acknowledged as Nations-government. -Tribal government self sufficient. Tribal government educated, astute in governance. -Tribal members self-sufficient, not dependent.

-Prosperous-people with jobs. -Environmentally safe. -Children successful and educated with Native run schools with teachers/Admin-School Board. -Healthy in mind and body. -Land be protected for our future generations from trespass.

-Scotts Valley, Alaska, UMuT, 1.1 million/yr???? Land base, 2 no land, 1 land, land use plan. Population 197, 417, 2064. Gaming 1, 1 ???? Gaming, \$, ? compacts. Homes. Schools. Future development plan short term/long term. Health.

-I would like the plaza to look the same-keep it traditional. -Want to see more resources for the community such as departments. -Want to see our language and traditions strong. -Hope to see a bigger land base. -I want homes for all.

-Then (traditional community)....now (urban community)=mass exodus...

-Tribal recognition by the state(s)-international recognition. -Drop-out rate decreasing. -Language and cultural immersion programs in the schools. -Self-sufficient economies and families.

-Jordan Skem (??? on spelling of last name). -Education: high school dropout rates shouldn't be an issue worth considering, high schools in all reservations, colleges in major ones, required intense culture and language classes, -after high school job centers for specific job training.

-Tribal justice system in place. -Healthy. -Environmentally clean. -Self-sufficient energy-wise, using renewable source-wind geothermal, solar. -Housing for all members. -More community involvement in local issues. -A solvent, structured Tribal government. -A tribal code. -More protected natural resources. -Diversification of economic development-different tribal industries. -More tribal professionals-employees and individuals. -More services (health, education, welfare) being accessible to more tribal members. -A means to communicate effectively with the membership.

-Clean environment, -alcohol and drug free, -peaceful, -equality, -education-Native language, - culture stability, -Elder community, -sport and health center, -hospital, -Native American bank.

-Drug free. -Tribal member's own their businesses such as home heating propane del. With their tax commission rights.

-What I would like to see in 30 years or less is that every communities contract the BIA Programs under P.L. 93-638.

-More high school graduates then go on to college. -Members taking responsibility for your own decisions. -Returning to traditional values. -Economic growth.

-Infrastructure, energy, housing, roads. -Eliminate the challenges of infrastructure.

-We want our tribal communities to be prospering. -We want a unified voice on Tribal issues from Indian Country. -We want a United States where all Indians are treated as equals.

-Self-government. -Cultural (more) awareness. -No more jails ? Diabetes. -More people fighting for rights of Native Americans. -Tribal businesses.

-Education background. - Identity-awareness of history and culture, language. -Political foundation of city, county, and state/fed wide. -Economic development.

-Self-sufficient, self-sustaining, speaking our language, environmentally responsible, public safety is strong. -Substance abuse under control.

-Places of opportunity. Tribal members have a secure economic and social structure that allows them to choose their own future, whether to maintain traditional lifestyles, pursue business enterprises, professional careers as employees, artisans or religious practitioners. -Tribal governments that have capacity to exercise their sovereign rights of self-determination, free of administrative coercion or external threats or ???.

-In 30 years, I would like to see more people graduate, better schools. Just everything improved.

-I want a healthy, well educated people, traditional value knowledge and respected people, everyone to speak their own language. All well respected, caring, kind and sharing people. I want everyone to have running water and sewer. Everyone to be employed and out of welfare.

-Connecting bridge and road to mainland. -Own land-land use plan. -Community development plan. Have a sustaining economic development plan.

-Connecting bridge and road to mainland. -Own land.

-Like to have land and land use. -Have own health center for our people. -Schools. -Have our own social service and hot line for domestic violence. -Our own police station and Native officers. -Bridge to mainland.

-Drug and alcohol free; -clean environment, -plenty of food, -understanding and practicing our culture and traditions and language.

-Health programs/services-adequate health services. -Create new programs and services for the betterment of on and off reservation Native Americans. -Education, health, job training. - Education of the outside world on our culture. -Break down barriers. -Native America in the political process..

- A more prosperous community with little or no violence. Also more opportunities of work in the community with more graduating rates. -More trees. -With little or no drug, alcohol, and gang related problems or more awareness of the problems.

-Self-sufficient, autonomous, sovereign, healthy, confident, language competent in Native tongue, forward thinking, culturally aware, life embracing, fulfillment of trust responsibility. - Recognition of trust relationships. -Freedom from coercion. -Capable governments. -Legal resources.

-Tribal communities should look like small self-sustaining communities with strong cultural ties to natural resources. Many displaced members will return to partake in the “nation (re) building.” -Strong educational systems will have been developed to restore use of Native languages and in turn traditional practices. -Native entrepreneurialism will create jobs, capital, and ...

-Traditional, with our own educational institutions, economic development that has a diverse base (i.e. more than just gaming). -Fully developed and accessible tribal codes/laws and fully functioning court systems with a means of reporting the case law/decisions. -Natural resources protected with traditional uses and knowledge passed on.

-Safe, secure, high-quality communities that continue the valuable culture, heritage and pride of our people/history/elders/ ancestors. -Reflection of our past integrating current technology and amenities of this time. -High-quality of life for all people. -Empowered, educated, and enabled individuals that support and nurture the old and young. -Self-motivated/disciplined/conscientious tribal members. -Increase use of language, prayer, and song. -Effective and efficient internal and external customer service-respect/trust/???/love.

-Better schools for our communities. -A good drug Al. program easily accessible to all. -Health-screening on Res. -Programs for elders. -Programs for youth. -Lands use.

-Tribal governments that have strong, stable, well funded political infrastructure. - Unemployment closer to the national level. -Tribal operation and funded by Tribal resources at a minimum of 50% of operations. -High school graduation rates @ 90%. -Quality drug and alcohol programs. -Strong culture programs, i.e. languages, the arts, traditions, foods, medicine, ...songs. -College diplomas @ better than 25%. -Better relations with local communities.

-(Cyndi) Thriving, vibrant, healthy, self-reliant. -(Veronica) Leadership-seasoned, experienced informed-fairness, justice, equal opportunity within Tribe and to members. -(Jen) Economically self-sufficient. -Healthy people-adequate health care systems. -Sophisticated. - Educated/informed/business savvy. -Equal access to tribal resources. (Cheryl)-knowing our history (oral/cultural history). -Native American Movement as important as knowledge. - Bringing languages back-sense of pride. -Emergence of language-accredited. (Nancy-Shoshone Bannock).

- Healthy people: free from disease (diabetes, arthritis)-younger generation. -Improved health status. -Economically sustainable: Investment opportunities available. -Housing available for all tribal members. -Water resources. -Education: Leadership who is academically and culturally strong to lead our people. -Family based: strong community actualized/support. -Bridge gap between generations-intergenerational activities. - Awareness-tribal. -No suicides. -Culturally strong community. -Strong constitution??? - Steady flow of income. -Steady expansion-facilities.

-Economically self-sufficient. -A strong Tribal government. -Alcohol and drug free. -All members speaking our language, English as a second language. -Our traditional way of life is practical, the values of our ancestors return. -All tribal members have affordable houses, health care, wherever they may live. -Government-to-government relationships are mutually respectful.

-Low income apartments for our senior citizens. -Cheyenne and Arapahoe language taught in our schools from Head Start to high school. -Our young people to be educated to run our tribes. -Our land to be used for economic growth. -Have an emergency facility located centrally for dialysis patients, heart patients and other life threatening problems. -Able to get drugs that we can't afford.

-Econ. dev: self sufficient, more businesses, restaurants. -Public Works: good sewer system, no more sewer problems. -Transportation: better roads. -Leadership: well-educated leaders who participate on local/state/national levels. -Summarize.

-Main themes: health care-increase Native run clinics. -Education is not an option-you go to school, you learn, move on. -Language classes are part of curriculum. -Economic development-development.

-Tribal sovereignty fully exercised. -Govt. -no more Supreme Court action. -Invest in education-build capacity. -Empowered/educated members. -Tribes taking ownership over Education systems. -Invest in health-return to traditional practices.

-Good water system for large community. -Each member will have a good job, if able to work. - Language/culture/history center is available for all members to learn about culture. Not tourism center. -Free adequate health care. -Free education-own school. -Alcohol/drug free community. -PBS education channel. -Housing-adequate. -Traffic system-transportation system. -Post high school education. -Fire station-EMS system. -Adequate utilities. - Commercial services availability for members. -Parks/recreation.

-Clean environment, -self-sufficient, -meth free, -safe home, -educated children, -functional families, -healthy relationships, -tribally operated educational facilities pre-school, elementary, junior high, high school, college, -more Indian-owned businesses, -no need for domestic violence shelters, -easy access to health care providers, -internet access in all homes, -Native women in the White House, -more libraries/museums, -phone service in all homes.

-Healthy-community-functional family. -Self-sufficient-i.e. jobs/self-employment, safe homes, educated children, healthy relationships. -EPA-cleanups. -Water-erosion, problems resolved. -Tribally operated educational facilities ??? college. - Telecommunications-all household will have internet access and phone services. -No need for DV center. -Easy access to health care service. -N.A. women in the White House.

-Drug Free-clean. -Culturally-strong language, customs, belief. -Strong tribal government-laws, constitution, foundation, recognition. -Income (strong financial foundation) good flow of income-casino, resort, etc. -Steady pace in growth-expansions-schools, offices, hospital, etc. - Community involvement, white and Indian recognitions, increase in schools, -communication among members, -decrease in suicide, -services for drug and depression, -more jobs.

-Ted, Alfreda (Osage), Elivia and Tad???) -Good clean drinking water...(all utilities including waste), -every member has a good job, -language, culture, and history learned, - fire suppression through adequate hydrants, -world class health care that is free to every member of the tribe, -world class schools and universities: K-20 + seamless. -Drug and alcohol free communities. -Tribal community television/National T.V./internet programs. -Very good housing. -Good transit systems. -EMS/???/Fire services (and emergency communications). -Commercial centers. -Parks, recreation. -Economic self-sufficiency-no more dependence on feds and their money.

- (Michael, Peggy). In 30 years, I will be 58. My vision is to send my grandchildren to any school in the country and know they receive Native traditional values of respect. We want to influence our own and Non-Native society as well. Language, respect, traditional value-based governments. Educational channels that connect elders and youth. Closer community connections with reservations and urban communities. Two-way bridge from reservation to urban. Define tribal status based on traditional value and practice (not blood quantum/complexion. Universal status cards with understanding of Indian descent as defined by the tribes that issues it. Also, act as international passports and U.S. passports. I.C.W. (Regional ????? comprised of tribal stake holders). A balance of tribal economic self-sufficiency and traditional value. Communities that encourage masters of self-not dependent on: substances, governmental funding (yet maintaining nation to nation relationships and building trade). Emergency response. Understanding of education. Not degrees.

-Homes for families. ??? % apartments. -Self-sufficiency= 85%. -Work reduce unemployment to 10%. -All children-high school diploma-college past high school. -Tribal leadership. -More language speak. -Economically secure. -Management of resources, plans. -Infrastructure updated. -Clean water for all. -Safety roads. -Rid alcohol/drugs, -

**new justice center, -new wellness center, -new junior college, -reduce crime to 5% ???
(???Cheryl, ??? Jim???)**

-Self reliant, -thriving, -vibrant, -healthy, -language immersion, -self-sufficient, -well-informed.